

# This is my Hospital Passport

For people with learning disabilities coming into hospital

My name is:

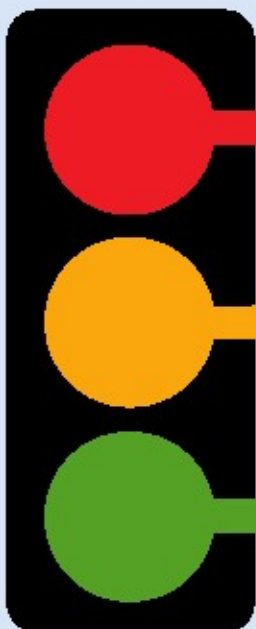
If I have to go to hospital this book needs to go with me, it gives hospital staff important information about me.

It needs to hang on the end of my bed and a copy should be put in my notes.



This passport belongs to me. Please return it when I am discharged.

Nursing and medical staff please look at my passport before you do any interventions with me.



Things you must know about me

Things that are important to me

My likes and dislikes

# Things you must know about me



Name:

Likes to be known as:



NHS number:

Date of Birth:



Address:

Tel No:



How I communicate/What language I speak:


Family contact person, carer or other support:

Relationship e.g. Mum, Dad, Home Manager, Support Worker:

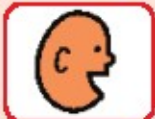
Address:

Tel No:



My support needs and who gives me the most support:

My carer speaks:

Date completed

by

# Things you must know about me



Religion:

Religious/Spiritual needs:

Ethnicity:



GP:

Address:

Tel No:

Other services/professionals involved with me:



Allergies:



Medical Interventions – how to take my blood, give injections, BP etc.



Heart  
Breathing problems:



Risk of choking, Dysphagia (eating, drinking and swallowing):

# Things you must know about me



Current medication:

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My medical history and treatment plan:

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What to do if I am anxious:

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# Things that are important to me



How to communicate with me:

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How I take medication: (whole tablets, crushed tablets, injections, syrup)

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How you know I am in pain:

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Moving around: (Posture in bed, walking aids)

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Personal care: (Dressing, washing, etc)

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Date completed \_\_\_\_\_

by \_\_\_\_\_

# Things that are important to me



Seeing/Hearing: (Problems with sight or hearing)

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How I eat: (Food cut up, pureed, risk of choking, help with eating)

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How I drink: (Drink small amounts, thickened fluids)

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How I keep safe: (Bed rails, support with challenging behaviour)

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How I use the toilet: (Continence aids, help to get to toilet)

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Sleeping: (Sleep pattern/routine)

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# My likes and dislikes

Likes: for example - what makes me happy, things I like to do  
i.e. watching TV, reading, music, routines.

Dislikes: for example - don't shout, food I don't like, physical touch.

## Things I like

Please do this:



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## Things I don't like

Don't do this:



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Date completed \_\_\_\_\_

by \_\_\_\_\_

# Notes

A large rectangular area with rounded corners, containing 25 horizontal light blue lines for writing notes. The lines are evenly spaced and extend across the width of the area.



# Contacts and useful websites

## Community Learning Disability Teams (CLDT)

Croydon Community Learning Disability Team  
(020) 8239 4441/4442

Kingston Community Learning Disability Team  
(020) 8547 6558  
email: [cldt@rbk.kingston.gov.uk](mailto:cldt@rbk.kingston.gov.uk)

Lambeth Community Learning Disability Team  
(020) 7926 5555

Merton Team for People with Learning Disabilities  
(020) 8545 4490/4545

Richmond Specialist Healthcare Team (Learning Disabilities)  
(020) 8487 5315

Sutton Learning Disabilities Team  
(020) 8770 6080

Wandsworth Community Learning Disability Team  
9.30am to 2pm Monday to Friday: (020) 8812 5270  
Between 2-5pm and 9-9.30am: 07957 591 977  
Out of hours 6pm to 9pm and weekends: (020) 8871 6000

[www.easyhealth.org.uk](http://www.easyhealth.org.uk)

[www.intellectualdisability.info](http://www.intellectualdisability.info)

[www.mencap.org.uk/gettingitright](http://www.mencap.org.uk/gettingitright)

Please contact your local community learning disability team  
if you have any questions about the passport

This Hospital Passport was developed by the South West London Access to Acute Group and based on original work by Gloucester Partnership NHS Trust.

Thank you to The Baked Bean Theatre Company, members of our community, Wandsworth Community Learning Disability Team, members of the St Georges Access to Acute working party, Merton CTPLD Community Nurses and the Corporate Design department at Wandsworth Council who all inputted into the redesign of this document.